

Шкіренко Олена Віталіївна, к. пс. н., старший викладач,  
кафедри мовно-літературної освіти  
ІПО Київського університету імені  
Бориса Грінченка, [olenavitaliay@gmail.com](mailto:olenavitaliay@gmail.com)

## ПСИХОЛОГІЧНІ ОСОБЛИВОСТІ РОЗВИТКУ ЦІННОСТЕЙ ВЧИТЕЛЯ-СЛОВЕСНИКА

Розглядаються цінності вчителя-словесника, які мають індивідуально-суспільну основу, детермінують потреби, впливають на вчинки людей в різних галузях життя, допомагаючи їм здійснювати моральний вибір поведінки у значущих ситуаціях. Психологічні особливості розвитку цінностей вчителя-словесника полягають у врахуванні когнітивних, емоційних, мотиваційно-вольових процесів, в актуалізації вищих психічних функцій особистості і психологічних механізмів духовного розвитку особистості.

**Ключові слова:** цінності вчителя-словесника, психологічні особливості, розвиток особистості

## PSYCHOLOGICAL PECULIARITIES OF THE DEVELOPMENT OF VALUES OF LANGUAGE TEACHERS

The article deals with the values of language teachers. It is noticed that values have individual and social basis. They influence the behavior of people in different spheres of life, helping people to exercise moral choice in relevant situations. Values usually define norms of behavior. The values can be a kind of standard in selecting alternative life guidelines. It is noted that the psychological characteristics of the development of values are manifested in the cognitive, emotional, motivational and volitional processes, updating the higher mental functions of the individual and the psychological mechanisms of personal development.

**Key words:** values of teachers, psychological peculiarities, personal development.

Values are very important for psychological and sociological research for over a century. They have individual and social basis. Values determine the needs of people. Spiritual and moral values can influence the behavior of personality in different spheres of life, helping people to exercise moral choice in relevant

situations. Values usually define norms of behavior. The values can be a kind of standard in selecting alternative life guidelines. Any value is a multidimensional phenomenon caused by social circumstances that have clearly defined cultural content. Values determine a positive or negative assessment of developments in the broad sense. They can be a basis of goodness, beauty, truth, love. Moral or spiritual values can be a source of motivation, planning actions, structural guidelines of human consciousness and behavior. Values define the standards of conduct of a person with individual social background.

In everyday life, people value the worth, desirability, utility, quality of things, goods, and actions using certain principles and standards often called values. Values are even considered to be crucial factors in everyday life according to the social sciences. All of them study values using a distinctive theoretical perspective [1].

By means of an axiological approach, N. Tkachova showed the relevance of value issues in professional activity. She highlighted real, imaginary, desirable and ideal values. The investigator emphasized that all values are derived from real conditions as a result of the work of consciousness. The researcher established the connection of values with the needs, interests, ideals and goals, identified the personality as the main value who gives rise to any axiological system. N. Tkachova laid the basic spheres of public life: material, socio-political, spiritual and everyday life. N. Tkachova links the development of new sides of reality and human relations with the development of the theory of values [2].

The analysis of researches allows us to distinguish the main groups of *personal values*: *individual* (self-knowledge, self-improvement, self-realization), *family* (unity of the family circle, marital loyalty, positive solution to family problems), *social* (understanding between citizens, patriotism, freedom, equality), *general* (preserving peace on the planet, charity, benevolence, art, harmony with nature and environment), *spiritual and moral* (the search for the Truth, belief in God, high moral behavior, the ability to admit the guilt, forgiveness of others, love,

faithfulness, the need to serve people and the Truth, harmony with the Universe). All these values are the basis for the development of professional values.

After making a classification of values, we can say that values of language teachers can be divided into value-goals (terminal values) and values-means (instrumental values).

*Teachers' terminal values* are the recognition that a child is the most precious treasure of the Universe; the desire to share with a child not only knowledge of the subject, but also spiritual and moral principles; respect for the rights, honor, dignity of a child, empathetic attitude towards students; ability to determine the abilities, preferences of students and the desire to help them, the ability to create and maintain an atmosphere of respect in the classroom team, understanding, creative cooperation; balanced attitude to the difficulties of the profession; purposeful development of the system of knowledge, practical skills and abilities in the activity of the teacher; the desire to make students and parents happy; persistent interest in self-knowledge and self-development methods, etc [3].

The teachers' instrumental values are politeness, tact; reliability; goodwill; self-discipline, self-organization, the ability to mobilize the resources to accomplish hard and time-consuming work; the ability to develop realistic plans, a program of self-education for a long time and effectively implement it into the process of education; desire to acquire psychological knowledge, to develop appropriate skills; the ability to acquire new competence and skills etc.

The psychological peculiarities of the development of values of teachers are the consideration of the cognitive, emotional, motivational processes, the actualization of the higher mental functions of the individual (consciousness, self-consciousness, will) and the psychological mechanisms of the spiritual development of the individual and represent: a conscious understanding of the need for changes and transformations of the inner world personality for the better, an idea of his ideal image; assimilating the system of necessary knowledge, finding the truth; a sense of need to help those who are in need; awareness of personal

psychic states, finding vital senses and realizing their potential in socially useful activities [3].

The prospect of further research work is seen in the in-depth study of the interaction of the components of the structure of the individual in the process of forming the spiritual values of teachers, in modifying and improving the educational programs, developing innovative technologies that would contribute to the formation and development of spiritual values of teachers and students

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