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## **The role of mobile devices in teaching English and preventing the phenomena of morphemic interference in Azerbaijani students' English speech**

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Second language acquisition is a really complicated process directly related to the learners' mind and thinking abilities. Learning any foreign language, especially the language having no genealogical kinship with the learners' mother tongue, is always accompanied with the phenomena of interference. The issue of language interference which appears at different language levels: phonetic, morphemic, lexical, is actual both in Linguistics and Linguodidactics nowadays. There are different ways of preventing this phenomenon in bilinguals' speech.

Along with appropriate system of exercises and methodological tips, mobile devices are one of the best options of effective language teaching in modern methodology. Nowadays such electronic tools as videos, podcasts, worksheet banks, e-learning platforms, applications and websites available due to personal computers, tablets and smartphones are becoming more and more popular in language teaching, facilitate English language classroom and enliven the learning process [1].

The phenomena of morphemic interference are frequently observed in Azerbaijani students' English speech which is reflected in their grammatical mistakes, particularly, confusing the morphemes characteristic to the English language with those which are typical to the Azerbaijani language. To achieve maximum effect in Azerbaijani learners' fluency in English and prevent interference mistakes mobile devices, such as portable computers, iPods, iPads, tablets, mobile phones are really effective and beneficial for learners as such kind of learning is the additional benefit to teaching and learning. Moreover, mobile devices provide the integration of authentic language materials from real life English into the program of studies and make those materials hands-on and accessible for students. With the help of mobile

devices, certainly, if they are used with proper educational purposes, it is by far easier for Azerbaijani students to prevent the phenomena of interference at the morphemic level in their English speech, improve their grammar skills, accuracy and fluency in the English language even outside the English language classroom that makes the teacher's job much easier and more effective.

Besides that, using mobile devices in the English language classroom "provides a student-centered learning environment" that is crucial in teaching a foreign language and achieving fluency and accuracy in students' speech [2, 2].

Overall, it is necessary to emphasize the significant role of mobile devices in second language acquisition, achieving best results in accuracy, fluency and preventing the phenomena of morphemic interference in Azerbaijani students' English speech.

Being the leading University in preparing future English teachers in the country since 1937, Azerbaijan University of Languages having rich and multifaceted experience in teaching 20 world languages, has also modernized and updated in this sphere. Nowadays the students of the University have an opportunity to participate in different kinds of webinars at the University Resource Complex, online teacher training courses and other virtual events to improve both their English language skills being involved in native speech environment and teaching abilities updating their methodological knowledge, keeping up with modern teaching techniques.

Using mobile devices effectively and properly to be actively involved in the above-mentioned virtual activities, to enhance the professional level of the English language, to be insured from potential interference mistakes and grow as a future teacher, is really beneficial for Azerbaijani students' education process.

One more unique opportunity to improve language and teaching skills and to be confident in their future career given to the students of Azerbaijan University of Languages is the responsibility to teach at the language courses organized by the University and supplied with all necessary technical equipment, books and online resources. Such kind of approach gives the students more confidence for their future

endeavors and at the same time provides a wider language atmosphere for their language development.

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